Digital Citizenship Plan | 2026-2027

École David Thompson School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Our School Development Plan, focused on literacy and well-being intersects with digital citizenship through the purposeful integration of digital tools that enhance students' academic fluency and conceptual understandings, and intentional learning that promotes well-being in digital spaces.
- These tools are embedded within units aligned to the Neurolinguistic Approach, enabling equitable access to curriculum and supporting informed, responsible, and creative technology use.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Our students use technology to enhance their learning in all subject areas. Teachers know that students continue to require direct instruction and opportunities to use software programs to enhance their learning, specifically with regards to gathering reliable research and the writing process.
- As teachers create units aligned with the Neurolinguistic Approach to Language Acquisition phases, technology can be leveraged to improve access to all learners – including EAL and those with specific learning needs.
- Our SDP goal will improve as teachers engage in professional learning to deepen knowledge around how to utilize technology to advance goals of giving students strong foundations in writing and mathematics.
- Teachers identified a need for support with the increasing use/misuse of AI in academic and non-academic settings, as well as supporting students in making responsible decisions as they access technology outside of school.
- Students identified they need support with "checking that the information they access online is reliable" (CBE Student Survey 2025–2026).

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long Term Goal #1 Learners will select and utilize software that enhances their research and communications skills.	**Informed** - I validate the accuracy of digital information and resources. I understand the consequences of spreading misinformation. **Involved** - I leverage digital tools to learn, express my creativity and collaborate with others.	Students will receive direct instruction on how to responsibly use online resources, including AI, when engaging in academic work.	Teachers will collaborate to establish norms with the use of online resources and AI for the students.	Teachers will incorporate norms around using digital resources and AI into tasks involving research, including lateral reading strategies (e.g. factchecking using multiple sources and the CRAAP Test Currency, Relevance, Authority, Accuracy, Purpose). School Code of Conduct Digital Citizenship AI Literacy for Canadian Educators ISTE AI Guides for Educators (SharePoint)	Students will feel confident to utilize online information and AI to enhance their learning. Students will use AI ethically in their learning.
		Students will use the **SIFT** method to validate the accuracy of information. 1. **S**top 2. **I**nvestigate the source. 3. **F**ind better coverage	Students engage in authentic tasks across different subjects that allow for opportunities to assess the reliability of resources, as well as leverage AI as a learning tool.	https://hapgood.us/2019/06/19/sift-the-four-moves/ (source: Mike Caulfield)	Students will confidently use reliable online resources.

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		4. **T**race claims, quotes, and media to their original content.			
		Students will have opportunities to use digital tools, such as Adobe Express for Education and Read & Write for Google Chrome, to communicate and collaborate with others.	Students will implement the use of digital tools, such as Adobe Express for Education and Read & Write for Google Chrome and independently utilize them to communicate their ideas in a coherent manner.	Common Sense Media Lesson Plans https://www.commonsense.org/education/collections/ai-literacy-lessons-for-grades-k-12 https://www.commonsense.org/education/digital-literacy	Increased intellectual engagement of students An increase in students using a variety of digital tools in more complex ways to create and share their learning.
Long Term goal #2 Learners will self-monitor technology use considering respect for others and personal well-being.	**Balanced** I balance time online and offline to promote positive mental, emotional and physical well-being I understand appropriate times and situations to use technology	Students will review the student code of conduct around appropriate use of technology in the classroom.	Students will reflect on positive things that they are doing to maintain balance in their online/offline worlds.	Teachers will facilitate discussions regarding appropriate choices when using technology. Review resources on Digital Citizenship Insite Pages.	Students can articulate ways in which they self-monitor online time and check in with their well-being.
		Students will receive instruction on ensuring safety when engaging in online environments and social media.		Direct teaching of wellness lessons related to technology Healthy Tips in Family Newsletters to support our goals.	Students know where to reach out when they need help with online issues.

Next Steps and Focuses for the Coming School Year

- Continue to incorporate AI literacy in future years using ISTE resources